

Community Unit School District 300 School Improvement Plan 2017-2018



School Name	Eastview Elementary School
Principal Name	Jim Zursin
Mission and Vision	Mission: To ensure all students are college or career ready upon graduation Vision: To provide an exemplary education in a safe and rewarding environment
School Improvement Team Members	Jim Zursin, Principal; Kevin Pokorny, teacher; Zach Petersen, teacher; Kerry Sawyer, teacher; Sherry Goerlitz, teacher; Barb Horgan, teacher; Nicole Milewski, teacher; Sharon Dumdie, paraprofessional; Amy Morrison, Literacy teacher; Michelle McMahon, principal secretary; Mary Lossau, parent.
Cabinet Member Signature and Date	
Superintendent Signature and Date	
Board President Signature and Date	

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District Goal #1: Develop Great Teachers and Leaders					
SIP Goal #1: SMART Goal					
Eastview Elementary School will demonstrate improvement in the area of Instructional Leadership by increasing the rating from average implementation in 16-17 to more implementation as measured by the 2018-2019 Illinois 5Essential Survey.					
Target Group or Subgroup:					
Teachers, Paraprofessionals, and Parents					
Rationale/Research: (Wiseways or other)					
Research shows that top-performing teachers can make a dramatic difference in the achievement of their students, and suggests that the impact of being assigned to top-performing teachers year after year is enough to significantly narrow achievement gaps. – US Department of Education					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Teachers that are PLC leaders will meet to evaluate student data, recommend and share instructional practices, and determine best pathways for student achievement and maximize growth.	9/2017	Zursin	School	\$2,500	Building Budget
Teachers will participate in PLC training provided by the district and will apply principles to the learning environment at Eastview.	ongoing	Zursin	District	none	na
Principal and PLC trained teachers will develop a template for PLC discussions that focuses on student-centered decision making.	ongoing	Zursin	School	none	na
PLC teams will meet at least one time per week. Teams will support meeting norms and will monitor discussions to ensure they are focused on student learning, analyzing data, and goals.	ongoing	Zursin	School	none	na
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Teacher feedback during meetings Teacher attendance and participation Year end PLC teacher leader survey Provide members with copies of agendas and minutes					
Baseline Data	Benchmark 1 (November 2017)	Benchmark 2 (March 2018)	Benchmark 3 (March 2019)		
5Essentials Survey Results 2015 Teacher attendance report Meeting integrity report	95% attendance for LMT meetings by 11/2017	95% attendance for LMT meetings by 03/2018	5Essentials Survey (March 2019)		

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District Goal #2: Engage Family and Community					
SIP Goal #2: SMART Goal					
Eastview Elementary School will demonstrate improvement in the area of parent involvement in school by increasing from more implementation in 2016-17 to most implementation as measured by the 2018-2019 Illinois 5Essentials Survey.					
Target Group or Subgroup:					
Parents and Guardians					
Rationale/Research: (Wiseways or other)					
We need to relate to families not as clients, but as partners in school and community improvement. – ASCD					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Individual teachers will determine method of parent communication to communicate matters pertaining to classroom activities and curriculum.	9/2017	Zursin, Teachers	School	none	na
Grade level teachers will update and stay current with their classroom Haiku pages in regards to Wonders curriculum.	ongoing	Zursin, Classroom Teachers	School	none	na
The Principal will send out weekly newsletters to parents via email, "Weekly Wildcat".	ongoing	Zursin	School	none	na
Staff will hold a Haiku training for parents. This will consist of how to access Haiku and the importance of it.	Winter 2018	Zursin, Teachers	School	none	na
Parents will be invited to Curriculum Night in August in which staff will explain ELA, Math, and Social Emotional Curriculum, and behavior expectations.	8/23/2107	Zursin, Teachers	School	none	na
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Teachers will submit plans and goals to implement regular communication with families that coincide with administration goals					
Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
5Essentials Survey Results 2015 61% of families participated in 2015 Curriculum night	9/2017 Parent Curriculum Night Held	12/2017 Evidence of Teacher Haiku Pages and "Weekly Wildcat"	5Essentials Survey 2017 (May 2018)		

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District Goal #3: Equitable and Efficient Use of Resources					
SIP Goal #3: SMART Goal					
Eastview Elementary will demonstrate improvement in the area of Teacher Influence by increasing the rating from Average Implementation in 2016-17 to More Implementation as measured on the 2018-2019 5Essentials Survey.					
Target Group or Subgroup:					
Parents and Guardians					
Rationale/Research: (Wiseways or other)					
For the 2016/17 school year, Students in Kindergarten through 2nd will have in classroom access to Chromebooks (i-pads for Kindergarten). Grades 3-5 will have assigned Chromebooks for in-school and take home use. It is important that parents are aware of the policies and procedures.					
	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Participate in district-wide information sessions for one to one deployment. RCS communication to provide information regarding dates and times to families regarding activities.	Summer 2017	District	School	TBD	District
Principal will share and discuss discretionary funds from budget to be used to benefit staff and students.	Spring 2018	Zursin	School	none	na
Grade levels will develop a supply inventory and utilize the inventory to make decisions on purchases.	Zursin, teachers	Zursin	School	none	na
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Keep track of families that attend meetings at AMS					
Baseline Data	Benchmark 1 (October 2017)	Benchmark 2 (December 2017)	Benchmark 3 (March 2019)		
5Essentials Survey Results 2015	End of first quarter Communicate with Staff Parent Participation in One to One Meetings	End of second quarter Share and discuss building budget	5Essentials Survey 2019 (March 2019)		

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District Goal #4: Develop the Whole Child					
SIP Goal #4: SMART Goal					
Eastview Elementary School will demonstrate improvement in the area of Collective Responsibility by increasing the rating from Less Implementation in 2017-18 to at least Average Implementation as measured by the 2017-18 Illinois 5Essentials Survey.					
Target Group or Subgroup:					
All students and all teachers					
Rationale/Research: (Wiseways or other)					
A child who enters school healthy and feels safe is ready to learn. A student who feels connected to school is more likely to stay in school. All students who have access to challenging and engaging academic programs are better prepared for further education, work, and civic life. These components must work together, not in isolation. That is the goal of whole child education. – www.wholechildeducation.org					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Staff will continue to utilize Second Step as a tool to develop the social and emotional skills of the students. Staff will discuss Second Step strategies and areas for improvement at least once a month during PLCs	ongoing	Zursin	School	none	na
All classroom schedules will show a Second Step block. Principal will monitor and support teachers during walk-throughs to ensure Second Step is implemented in all classrooms.	8/2017	Teachers and Zursin	School	none	na
Eastview will continue to hold monthly PBIS meetings and seek improvements to further develop appropriate student behavior.	ongoing	Dave Mertogul, Cheryl Demarco, Michelle McMahon	School	TBD	Building Budget
Teachers will instruct students on appropriate behaviors in common areas (bathroom, hallways, cafeteria, dismissal, etc), using the Eastview E's (Respect Education, Respect Environment, Respect Everyone).	ongoing	Zursin, teachers	School	none	na
Staff will reinforce positive behaviors by rewarding students with Eastview Paws. Students can turn in paws for incentives.	ongoing	Zursin, teachers	School	none	na
Principal and PBIS team will acknowledge students behavior with 4 school wide assemblies (1 per quarter).	ongoing	Zursin	School	TBD	School, PTO
Teachers will communicate with parents to acknowledge positive behaviors.	ongoing	Zursin	School	TBD	none
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Walk-throughs LMT meeting notes Communication regarding positive behaviors through the "Weekly Wildcat"					

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Baseline Data	Benchmark 1 (October 13, 2017)	Benchmark 2 (February 12, 2018)	Benchmark 3 (March 2018)
5Essentials Survey Results 2015 End of year one set score	End of First Quarter Assembly Completion and PLC Work on Improvement Second Step Implementation	End of Third Quarter 2016-17 Set Score	5Essentials Survey 2017 (March 2018)

Goal #5: Academic Progress

SIP Goal #5a: **ELA (Reading)** SMART Goal:

By the end of the 2018/19 school year, students meeting or exceeding will increase by at least 10% overall in the area of ELA on the PARCC assessment, as compared to 63.7% of students meeting or exceeding standards on the 2015-16 PARCC assessment school wide. In the 2016/17 school year, this increase will be at least 2%. In the 2017/18 school year, this increase will be an additional 4%. Finally, in the 2018/19 school year, this increase will be at least 4%--for an overall growth of at least 10% by the end of this 3 year period (73.7% meeting or exceeding).

Target Group or Subgroup:

Low Income: 53% met or exceeded standards. Student growth in this area will mirror building expectations. By the end of 18-19 this percentage will increase by 20%.
 IEP: 30.2% met or exceeded standards. Student growth in this area will mirror building expectations. By the end of 18-19 this percentage will increase by 43.5%.
 LEP: 25% met or exceeded standards. Student growth in this area will mirror building expectations. By the end of 18-19 this percentage will increase by 48.7%.
 Hispanic: 51.2% met or exceeded standards. Student growth in this area will mirror building expectations. By the end of 18-19 this percentage will increase by 12.5%.

Rationale/Research: (Wiseways or other)

"Children who have not developed some basic literacy skills by the time they enter school are 3 - 4 times more likely to drop out in later years." -National Adult Literacy Survey, (1002) NCES, U.S. Department of Education

Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Data Review Teams will identify students according to instructional groups in i-Ready and set targets for students to complete i-Ready on-line instruction.	ongoing	Teachers	School	none	na
LMT will investigate after school program or summer academic program to meet the needs of students who are below standards.	After fall benchmark assessments	Zursin	District	\$6,000	District / Building
Teachers will participate in ongoing training for Wonders Curriculum and implement it with fidelity.	ongoing	staff	District	tbd	district
Teachers will provide differentiated instruction for students in small groups based on Wonders assessment data.	ongoing	Teachers	School	none	na

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Students will begin to set individual reading goals and track progress throughout the year.	ongoing	Teachers	School	none	na
The building administration will work with the District #300 Department of Assessment and Accountability to identify the lowest quartile of students on the 2016 ELA PARCC Assessment. The students will be provided appropriate interventions through i-Ready on-line instruction, individualized classroom support, and/or additional services through building interventionists/reading specialists/special education. The Data Review Teams will monitor the growth of the students using i-Ready diagnostic tools and track the students' success on the 2017 ELA PARCC Assessment.	ongoing	Zursin	District, School	none	na

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

Data reviews, walkthroughs, LMT meetings, PLCs				
Target Group	Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3
Schoolwide	63.7% of students met or exceeded on PARCC for 15-16	67% of students meet or exceed on PARCC 2016-2017	70% of students meet or exceed on PARCC 2017-2018	73.7% of students meet or exceed on PARCC by 2018-2019
Low Income	44.7% of students met or exceeded on PARCC for 15-16	54.36% of students meet or exceed on PARCC by 2016-2017	64.03% of students meet or exceed on PARCC by 2017-2018	73.7% of students meet or exceed on PARCC by 2018-2019
IEP	30.2% of students met or exceeded on PARCC for 15-16	44.7% of students meet or exceed on PARCC by 2016-2017	59.2% of students meet or exceed on PARCC by 2017-2018	73.7% of students meet or exceed on PARCC by 2018-2019
LEP	25.0% of students met or exceeded on PARCC for 15-16	41.2% of students meet or exceed on PARCC by 2016-2017	57.4% of students meet or exceed on PARCC by 2017-2018	73.7% of students meet or exceed on PARCC by 2018-2019
Hispanic	51.2% of students met or exceeded on PARCC for 15-16	58.7% of students meet or exceed on PARCC 2016-2017	66.2% of students meet or exceed on PARCC 2017-2018	73.7% of students meet or exceed on PARCC by 2018-2019

Goal #5: Academic Progress

SIP Goal #5b: ELA (Writing) SMART Goal:

By the end of the 2018-2019 school year, Eastview Elementary School student writing performance will increase by 10% of the possible 60 points (6 point growth) in the average writing scale score on the PARCC assessment. In the 2015-16 school year, Eastview Elementary School average writing scale score was 38.7. In the 2016-2017 school year, this increase will be at least 2 scale score points; in the 2017-2018 school year, this increase will be an additional 2 scale score points and finally, in the 2018-2019 school year, this increase will be an additional 2 scale score points - for an overall growth of at least 6 points by the end of this three year period (average of 44.7 writing scale score on the 18-19 PARCC assessment).

Target Group or Subgroup:

Low Income Growth: school wide average 35.1 pts. Student growth in this area will mirror building expectations. By the end of 18-19 this score will increase by 12.9 pt

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IEP Growth: school wide average 34.4 pts. Student growth in this area will mirror building expectations. By the end of 18-19 this score will be 44.7.					
LEP Growth: school wide average 31.9 pts. Student growth in this area will mirror building expectations. By the end of 18-19 this score will be 44.7.					
Hispanic Growth: school wide average 33.5 pts. Student growth in this area will mirror building expectations. By the end of 18-19 this score will increase by 44.7.					
Rationale/Research: (Wiseways or other)					
We are bringing in new ELA curriculum materials and will need to effectively incorporate the writing component. It is necessary to measure our students' growth over the next three years as this is implemented.					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Teachers will participate in ongoing training for Wonders curriculum and implement the writing with fidelity.	ongoing	Zursin	District	TBD	District
Teachers will provide students with respond to text writing activities across content areas using the Wonders curriculum as a resource.	ongoing	Zursin, teachers	School	none	na
The building administration will work with the District #300 Department of Assessment and Accountability to identify the lowest quartile of students on the 2016 ELA PARCC Assessment. The students will be provided appropriate interventions through i-Ready on-line instruction, individualized classroom support, and/or additional services through building interventionists/reading specialists/special education. The Data Review Teams will monitor the growth of the students using i-Ready diagnostic tools and track the students' success on the 2017 ELA PARCC Assessment.	ongoing	District, Zursin	School	none	na
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Data Reviews, Walk throughs, LMT meetings, PLCs					
Target Group	Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)	
Schoolwide	Average of 38 pts on 15-16 PARCC	Average of 40 pts on PARCC 2016-2017	Average of 44 pts on PARCC 2017-2018	Average of 48 pts on PARCC by 2018-2019	
Low Income	Average of 35.1pts on 15-16 PARCC	Average of 39.5 pts on PARCC 2016-2017	Average of 43.8 pts on PARCC by 2017-2018	Average of 48 pts by 2018-2019 PARCC	
IEP	Average of 34.4pts on 15-16 PARCC	Average of 38.9 pts on PARCC 2016-2017	Average of 43.4 pts on PARCC 2017-2018	Average of 48 pts by 2018-2019 PARCC	

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LEP	Average of 31.9pts on 15-16 PARCC	Average of 37.2 pts on PARCC 2016-2017	Average of 42.5 pts on PARCC 2017-2018	Average of 48 pts by 2018-2019 PARCC
Hispanic	Average of 33.5pts on 15-16 PARCC	Average of 38.3 pts on PARCC 2016-2017	Average of 43.1 on PARCC by 2017-2018	Average of 48 pts by 2018-2019 PARCC

Goal #5: Academic Progress

SIP Goal #5c: *Mathematics* SMART Goal:

By the end of the 2018/19 school year, students meeting or exceeding will increase by at least 10% overall in the area of Math on the PARCC assessment, as compared to 65.4% of students meeting or exceeding standards on the 2015-16 PARCC assessment school wide. In the 2016/17 school year, this increase will be at least 2%. In the 2017/18 school year, this increase will be an additional 4%. Finally, in the 2018/19 school year, this increase will be at least 4%--for an overall growth of at least 10% (75.4% meeting or exceeding).

Target Group or Subgroup:

Low Income: 34% met or exceeded. Student growth in this area will mirror building expectations. By the end of 18-19 this percentage will increase by 41.4%.
 IEP: 50% met or exceeded. Student growth in this area will mirror building expectations. By the end of 18-19 this percentage will increase by 25.4%.
 LEP: 18.8% met or exceeded. Student growth in this area will mirror building expectations. By the end of 18-19 this percentage will increase by 56.6%.
 Hispanic: 51.2% met or exceeded. Student growth in this area will mirror building expectations. By the end of 18-19 this percentage will increase by 24.2%.

Rationale/Research: (Wiseways or other)

Reasonable and steady goals are important to continue to make improvements in PARCC. Our subgroups listed above are behind our school wide scores, making it necessary to close the gap.

Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
The building principal will work with teachers to utilize the math manipulatives that have been provided with each unit of instruction in the district curriculum.	ongoing	Zursin	School	none	na
Teachers will utilize all components of the Math Expressions curriculum and implement it with fidelity.	ongoing	Zursin, teachers	School	none	na
Students will complete 5 i-ready lessons per month and teachers will monitor to provide feedback and additional instruction.	ongoing	Zursin, teachers	School	none	na
The math interventionist will provide pre-teaching to a predetermined group of students.	ongoing	Zursin, teachers	School	none	na
The math interventionist will provide ongoing support for teachers to differentiate instruction.	ongoing	Zursin	School	none	na

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<p>The building administration will work with the District #300 Department of Assessment and Accountability to identify the lowest quartile of students on the 2016 Math PARCC Assessment. The students will be provided appropriate interventions through i-Ready on-line instruction, individualized classroom support, and/or additional services through building interventionists/special education. The Data Review Teams will monitor the growth of the students using i-Ready diagnostic tools and track the students' success on the 2017 Math PARCC Assessment.</p>	Zursin, District	Zursin	School	none	naa
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Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

Data Reviews, Walk throughs, LMT meetings, PLCs

Target Group	Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3
Schoolwide	65.4% met or exceeded expectations on PARCC in15-16	68.7% of students meet or exceed on PARCC by 2016-2017	72.06% of students meet or exceed on PARCC by 2017-2018	75.4% of students meet or exceed on PARCC by 2018-2019
Low Income	50% met or exceeded expectations on PARCC in14-15	58% of students meet or exceed on PARCC by 2016-2017	66% of students meet or exceed on PARCC by 2017-2018	75.4% of students meet or exceed on PARCC by 2018-2019
IEP	30.2% met or exceeded expectations on PARCC in14-15	45.2% of students meet or exceed on PARCC by 2016-2017	51% of students meet or exceed on PARCC by 2017-2018	75.4% of students meet or exceed on PARCC by 2018-2019
LEP	18.8% met expectations on PARCC in14-15	37.6% of students meet or exceed on PARCC by 2016-2017	56.5% of students meet or exceed on PARCC by 2017-2018	75.4% of students meet or exceed on PARCC by 2018-2019
Hispanic	51.2% met or exceeded expectations on PARCC in14-15	59.2% of students meet or exceed on PARCC by 2016-2017	67.3% of students meet or exceed on PARCC by 2017-2018	75.4% of students meet or exceed on PARCC by 2018-2019

Goal #5: Academic Progress
SIP Goal #5d: Science SMART Goal:
By the end of the 2018-19 school year, Eastview Elementary School student performance will increase by 10% overall in the area of Science on the Illinois Science Assessment, as compared to the baseline number that will be established by the 2016 Illinois Science Assessment. In the 2016-17 school year, this increase will be at least 4%; in the 2017-18 school year, this increase will be an additional 3%: and finally, in the 2018-19 school year, this increase will be at least 3% - for an overall growth of at least 10% by the end of this three year period.
Target Group or Subgroup:
All Students
Rationale/Research: (Wiseways or other)

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STEM is a new program in D300 and the science component will be measured by the Illinois Science Assessment.					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Implement STEM at Eastview	8/2017	Zursin	School	none	na
Students will participate in STEM class once every other week. Teachers will work with STEM teacher to provide ongoing support.	Ongoing	Zursin	School	none	na
Teachers will incorporate information texts and science materials into core curriculum using the Wonders curriculum as a guide.	Ongoing	Zursin	School	none	na
Staff will host a Family STEM Night in conjunction with the STEM teacher.	Ongoing	Zursin	School	none	na
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
Illinois Science assessment	2016-17 Illinois Science Assessment	2017-18 Illinois Science Assessment	2018-19 Illinois Science Assessment		